



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

| Activity/Action | Impact | Comments |
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| <ul style="list-style-type: none"> Julie Brookwell was bought into school to provide high quality P.E that was shadowed by class teachers. | <ul style="list-style-type: none"> Julie and teaching staff delivered high quality PE lesson to ensure children had access to 2 hours of PE each week. Disciplines included athletics, invasion games, fundamental skills and tennis. | <ul style="list-style-type: none"> £7700 |
| <ul style="list-style-type: none"> School delivered mini wheelers to Reception. School purchased balance bikes and helmets (8) to ensure school could provide this service each year. | <ul style="list-style-type: none"> 11/15 children in Reception can now cycle a bike without stabilizers. The two children currently still part of our school will have the opportunity to take the course during the summer term next year. | <ul style="list-style-type: none"> £500 |
| <ul style="list-style-type: none"> Top up swimming for children in Year 5/6 during the summer term who could not swim 25m effectively. | <ul style="list-style-type: none"> 14/16 children at the end of Year 6 could effectively swim 25m. | <ul style="list-style-type: none"> £2300 |
| <ul style="list-style-type: none"> Children, who during assessments, were identified of not being able to effectively complete fundamental movements took part in targeted intervention with a specific sports coach to develop these skills. | <ul style="list-style-type: none"> School have data to show the progress of each individual child. We then reshaped this programme for 2023-2024 to make it more effective. | <ul style="list-style-type: none"> No cost as included in the Sports Coach initial cost. |

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| <ul style="list-style-type: none"> • P.E passport app was purchased to ensure consistent monitoring and assessment for subject leader, sports coach and class teachers. | <ul style="list-style-type: none"> • Staff have received training in using PE passport. This includes access to individual plans for class teachers, attendance records, children who didn't have full kit or who didn't take part in lessons. It also provides effective assessment for each discipline in PE. This will be launched fully during the academic year 2023-2024. | <ul style="list-style-type: none"> • £400 |
| | | <ul style="list-style-type: none"> • £10900 spend. £16000 received for PE grant. £5100 carried forward to next year. |

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

| Action – what are you planning to do | Who does this action impact? | Key indicator to meet | Impacts and how sustainability will be achieved? | Cost linked to the action |
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| 1. Introduce playground leaders to help younger children become more active. | Developing our young sports leaders while ensuring our younger children have access to a range of different activities at playtimes. | Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. | More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities | £770 for additional lunch time staff to support this. |
| 2. CPD for teachers and subject leaders. | All class teachers will take part in CPD through Pupil passport. Teachers who go swimming will have specific swimming CPD provided by LCC and subject leader will attend CPD through LCC. | Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. | Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE. | £2000 for teachers to undertake CPD. |
| 3. CPD for teachers in specific PE disciplines. | School will buy in the services of Julie Brookwell as an experienced sports coach to ensure their subject knowledge is secure enough in the specific disciplines of fundamental skills, fitness, outdoor education, gymnastics, dance, athletics and Invasion games | Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport | Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school | £8000 |

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| <p>4. Consistent assessment and coverage of PE throughout school with class teachers have ownership.</p> | <p>School will purchase PE passport to continue to raise the profile of PE, promoting its importance and benefits for our children.</p> | <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement</p> | <p>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school</p> | <p>£450</p> |
| <p>5. Participate in competitions with local schools to raise the profile of competitive sports across school</p> | <p>School is part of an active sports cluster who regularly organise sporting events both competitive and inclusive</p> | <p>Key indicator 5: Increased participation in competitive sport</p> | <p>Promoting healthy active lifestyle to our pupils, exposed children to new sports and helps them meet their daily physical activity goal. Promotes team work.</p> | <p>£125</p> |
| <p>6. Top up swimming in the Summer term</p> | <p>School will take children in Yr.5/6 for top up swimming for those children assessed as not having met the swimming goals.</p> | <p>Key indicator 2: Engagement of all pupils in regular physical activity Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement</p> | <p>Teaching water safety and swimming and as a result improved % of pupil's attainment in PE.</p> | <p>£2500</p> |
| <p>7. A variety of after school sports clubs offered.</p> | <p>During the Autumn term school are offering dodgeball and football to KS2 to both boys and girls. These will change discipline in the Spring and Summer term to introduce a range of sports. Specific children will be asked to attend to promote them achieving their daily</p> | <p>Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils. Key indicator 5: Increased participation in competitive sport</p> | <p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport activities</p> | <p>£3900 for additional staff to cover these sessions who are qualified to promote them.</p> |

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| <p>8. A contribution for each child who is attending the Yr5/6 residential</p> | <p>activity target based on school assessment.</p> <p>During the Spring term children in Yr. 5/6 will attend Min-y-Don. An outdoor centre where children have the opportunity to take part in rock climbing, orienteering, canoeing and a range of other outdoor sports. School will use a contribution of the sports funding to promote every child going by reducing the cost to ensure it's affordable for everyone.</p> | <p>Key indicator 2: Engagement of all pupils in regular physical activity</p> <p>Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils.</p> | <p>Promoting healthy active lifestyle to our pupils, exposed children to new sports and helps them meet their daily physical activity goal. Promotes team work.</p> | <p>£1500</p> |
| <p>9. School will purchase playground equipment that will promote physical activity at playtime</p> | <p>School will use the money to buy equipment that promotes physical activity at playtime and also encourages it. School will work with the school council who represent the children to order resources.</p> | <p>Key indicator 2: Engagement of all pupils in regular physical activity</p> <p>Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils</p> | <p>Boosts the profile of sports in school, will improve confidence in children who will feel more able to take part in competitions and will help children achieve the daily physical activity goal.</p> | <p>£4000</p> |
| <p>10. Weekly walk to school</p> | <p>School have organized a weekly walk to school to increase physical exercise and boost the importance of this to our children and families. Extended family members are welcome to attend.</p> | <p>Key indicator 2: Engagement of all pupils in regular physical activity</p> <p>Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils</p> | <p>Promoting healthy active lifestyle to our pupils, exposed children to new sports and helps them meet their daily physical activity goal.</p> | <p>£0</p> |

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

| Activity/Action | Impact | Comments |
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

| <u>Question</u> | <u>Stats:</u> | <u>Further context</u> <u>Relative to local challenges</u> |
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| What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres? | 67% | <i>4 new children in Year 6. They have not previously attended swimming in their previous schools while our children attend from Yr.2. These children will attend for top up swimming in the summer term to try and ensure they have the skills needed to proficiently swim over 25m</i> |
| What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? | 67%% | <i>4 new children in Year 6. They have not previously attended swimming in their previous schools while our children attend from Yr.2. These children will attend for top up swimming in the summer term to try and ensure they have the skills needed to proficiently swim over 25m</i> |

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| <p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p> | <p>83%</p> | <p><i>2 children with additional needs struggled with the self rescue water based situations. They will have the opportunity to do this again in the summer term</i></p> |
| <p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p> | <p>Yes/No</p> | |
| <p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p> | <p>Yes/No</p> | <p><i>Through LCC</i></p> |

Signed off by:

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| Head Teacher: | <i>Kirstin Carlin</i> |
| Subject Leader or the individual responsible for the Primary PE and sport premium: | <i>Kirstin Carlin</i> |
| Governor: | <i>Tracy Berry Parent Governor</i> |
| Date: | <i>7/10/23</i> |