Bickerstaffe CE Primary School

Spring 1 - Year 4 - Painting and Mixed Media

Art Knowledge Organiser

| Key Vocabulary | |
|----------------|---|
| Composition | Putting different elements together in a pleasing way. |
| Hue | Describing an exact colour: sky blue, dark green, rose pink. |
| Proportion | How big a part of something looks compared to the rest of it. |
| Shade | Adding black to a colour makes a shade. |
| Shadow | A dark area created when light is blocked. |
| Still life | An artwork showing a collection of things that don't move, e.g. objects rather than people. |
| Tint | Adding white to a colour makes a tint. |
| Tone | How light or dark a colour is. |





Portrait

Landscape

Sticky Knowledge

Substantive (what key knowledge are we going to learn?)

<u>Creating contrast</u>

Contrasting texture

Contrasting colours





Painting techniques

Dabbing

Stippling

Pointillism

Adding texture to

paint

Washes

Using different

tools.

Colour Mixing



Using tints and shades can help a painted object appear three-dimensional.



Disciplinary (how are we going to achieve this?)

- Generate ideas from a range of stimuli, using research and evaluation of techniques.
- Use sketchbooks to record drawings and annotations, planning and taking next steps.
- Show an awareness of proportion.
- Observe individual styles.
- Use vocabulary confidently.