



**SEN and Disability Local Offer:**

**Primary Settings**

Mainstream, Short Stay Schools, Special Schools and Academies

Name of School:

Bickerstaffe C.E. Primary School and Nursery

School Number: 08018

[www.lancashire.gov.uk](http://www.lancashire.gov.uk)



<b>School/Academy Name and Address</b>	Bickerstaffe CE School  Hall Lane  Ormskirk  Lancashire  L39 0EH	<b>Telephone Number</b>	01695 722957
		<b>Website Address</b>	www.bickerstaffe.lancs.sch.uk
<b>Does the school specialise in meeting the needs of children with a particular type of SEN?</b>	No		
<b>What age range of pupils does the school cater for?</b>	4-11 year olds		
<b>Name and contact details of your school's SENCO</b>	Mrs Alice Hunter a.hunter@bickerstaffe.lancs.sch.uk		

### Promoting Good Practice and Successes

The Local Offer gives school the opportunity to showcase any good practice around supporting children with Special Educational Needs to achieve their full potential.

I confirm that our Local Offer has now been published on the school website.

<b>Please give the URL for the direct link to your school's Local Offer</b>	<a href="https://www.bickerstaffe.lancs.sch.uk/">https://www.bickerstaffe.lancs.sch.uk/</a>
<b>Name</b>	Alice Hunter
<b>Date</b>	19.01.24

## Accessibility and Inclusion

### What the school provides

The school was built in 1844 and both premises and grounds have been developed to provide access and inclusion for a range of disabilities, including wheelchair access. Recent improvements include:

- The extension of the staffroom to provide opportunities to withdraw pupils to a quiet teaching area; and a place where colleagues from multiagencies can work on a 1:1 basis with children;
- Alterations to the front entrance, where parents wait for children;
- An extension to school was completed in Autumn 2023, this provides a new intervention space, and staff room. This then allowed the previous staff room to be used as another intervention space. A lift shaft was also put in place.
- Nappy changing table and nappy bin purchased

Information is tailored to meet the needs of pupils and their parents:

- Displays are prominent and at accessible heights for children's use, they are predominantly visual.
- Vibrant website, text messaging service, Class Dojo and Twitter ensure that parents are kept informed about the extensive learning opportunities provided within school, and links are made to local services, sources of information and events
- Those pupils requiring a more individual approach to learning have:
- Their own work stations located within classrooms;
- Visual timetables, social stories and symbols are used to support auditory instructions and information, and all teaching and support staff have expertise in using these to meet a range of needs;

The school has made a significant investment in technology to ensure that it provides children with the skills necessary for life-long learning; as such children have access to individual I-pads, there are headphones, computers and interactive whiteboards installed in every classroom.

## Teaching and Learning

### What the school provides

Within our small school setting we are proud to say that we know our children well and work closely with their families:

- We respond quickly and positively to parental concerns
- Teaching and Support staff are quick to identify those children who are presenting difficulties greater than their peers, and to initiate strategies to address the 4 main areas of need, Cognition and Learning, Communication and Interaction, Physical and Sensory and Social, Emotional and Mental Health.

Support staff are deployed in each classroom to ensure that the needs of individuals and small groups can be met. There is an emphasis on teaching to the needs of the individual child and teaching groups are small which ensures that the building blocks of learning are firmly in place and appropriate challenge is provided.

We work closely with the Lancashire SEND Traded Team

- A Specialist Teacher visits at least half termly to provide support for individuals and groups;
- Counselling services & mentoring have been successfully used to support needs
- Regular contact with Specialist teachers and focused training ensure expertise amongst staff to support a wide range of disabilities and needs.

Speech & Language Therapists and Occupational Therapists are regular visitors to school and support staff receive training to deliver individual programmes to develop associated skills.

Assessment at the end of Key Stages indicates that many of our children make the National Expected Progress, testimony to the high standards of teaching and the support they receive in order to access the curriculum and test materials.

Our SEN provision maps and Individual Education Plans records the type of intervention a child is receiving, and their progress is monitored closely using our own assessment system.

All staff have received First Aid training, and a number of adults have paediatric first aid qualifications.

## **Reviewing and Evaluating Outcomes**

Parents contribute and take part in Annual Reviews and receive copies of all relevant paperwork concerning their child. Pupils are also encouraged to make a contribution to their review. Individual Education Plans are produced termly or half termly depending on the circumstance and each pupil with a SEND has a Pupil Passport, recording their voice. The school also operates an Open Door policy with regards to any concerns a parent may have.

Pupils' progress is monitored throughout the school and Pupils with SEN are also monitored on the Provision Map.

## **Keeping Children Safe**

Strict Safeguarding and Child protection policies and procedures followed, as well as adherence to Health and Safety Policies and procedures.

The Headteacher carries out Risk Assessments where necessary.

Teachers or Teaching Assistants always ensure that children are 'handed-over' to the appropriate parent/carer at the end of the day and, if necessary, they are there in a morning to welcome children.

Teaching Assistants in addition to Welfare Assistants supervises each lunch break and lunch time play, and teachers alongside support staff supervise the children at playtimes.

Support is available in every class but in some classes there is additional support for individual children and groups.

The ratio of children to adults on school trips meets statutory requirements with additional support where necessary.

Parents can access the Anti-bullying Policy on the school website.

### **Health (including Emotional Health and Wellbeing)**

Parents complete and sign a form to say that the school can administer prescribed medication. School will then administer medication recording time, dosage and frequency, passing this information to parents at the end of each day.

Care plans are drawn up with the involvement of parents, medical professionals, such as the School Nurse, and the SENCo. Plans are then passed to relevant Class Teachers with a master copy being held on a child's 'Pupil File'.

All support and teaching staff are kept regularly up-to-date with First Aid Training to ensure that they are familiar with what action to take in the event of an emergency. Two members of staff also hold Paediatric First Aid qualifications.

### **Communication with Parents**

The website and welcome displays contain details of all staff currently employed in school.

The School operates an open-door policy and has 2 parent evenings a year to provide opportunities for parents to discuss the progress of their child.

Surveys and consultations provide further opportunities for parents to record their views and suggestions.

### **Working Together**

There is a School Council and an Eco Council providing opportunities for children to have their say and influence school improvement and development.

Parents have the opportunity to have their say about their child at Parent Evenings, Annual Reviews, and Targeted Learning Plan reviews (if they express a wish to do so).

Consultations and workshops provide further opportunities for parents to become involved, and to influence the formation of: policies and procedures; and action plans to support school improvement and development.

Elections to the Governing Body are held in the event a vacancy arises.

### **What help and support is available for the family?**

The Class Teacher, Head Teacher or Administrative Officer can offer help with the completion of forms if this is required.

Regular updates are provided through Class Dojo. In addition, there are links via the school website to important information, advice and guidance, and a Community Notice board providing information of upcoming events.

If parents required a Travel plan to get their child to and from school this would be organised through the class teacher, SENCO and Head Teacher.

## Transition to Secondary School

Each year, pupils visit their forthcoming secondary school for organised events and taster sessions; and some children with special educational needs have a number of additional sessions if it would be beneficial.

Secondary teachers from the local schools also visit school to meet children and to speak with class teachers and the SENCo, this helps to ensure a smooth transition from Year 6 to Year 7.

## Extra-Curricular Activities

Bickerstaffe School operates a daily Breakfast Club and After School Club this is available to all pupils during term time.

There are opportunities for pupils to take part in weekly Sports Club and Yr. 6 Booster. In addition to the above Clubs that run throughout the year there are others, such as: Athletics, Christmas Crafts, and Lent Breakfast, that run for a fixed period of time e.g. half-term/term.

School uses its 'Sports Funding' to buy in expertise in the form of specialist coaches to work alongside our teachers and support staff, ensuring that activities are inclusive and that they meet the needs of all pupils.

Pupil Premium Funding also means that those children who are eligible can participate in all Clubs without charge.

Two members of staff have obtained a level 3 Forest School award. Children across school have the opportunities to access Forest school throughout the year.

## Feedback